



Kingsway Primary School

MFL (Spanish) Progression Framework

N.C. Outcome		Year	Knowledge and skills
Upper KS2	Listen attentively to spoken language and show understanding by joining in and responding	6	Refer to recent experiences or future plans, as well as everyday activities and interests (for example, describe daily routine).
	Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words		Prepare a short presentation to describe people, places, things or actions.
	Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*		Identify and note the main points and specific details, including opinions in longer spoken passages.
	Speak in sentences, using familiar vocabulary, phrases and basic language structures		Make themselves understood with little or no difficulty in a range of topics (for example, describing themselves and others, telling the time, describing their daily routine, ordering food in a restaurant).
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*		Read a variety of fiction and non-fiction and glean information from them (for example, description of Miss Trunchbull, account of a person's daily routine)
	Present ideas and information orally to a range of audiences*		Read a text in the language and explain the main points and some smaller details (for example, character descriptions).
			Use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean.
			Demonstrate an understanding of basic grammatical rules for the language in his/her written work (for example, masculine and feminine, singular and plural forms adjective/noun agreement).
			Tell simple stories in the language.

	<p>Read carefully and show understanding of words, phrases and simple writing</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</p> <p>Write phrases from memory, and adapt these to create new sentences, to express ideas clearly</p> <p>Describe people, places, things and actions orally* and in writing</p> <p>Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English</p>	5	<p>Find patterns in spelling, sounds and meanings of words when listening to songs and rhymes (for example, transport song, tongue twisters).</p> <p>Take part in short conversations, seeking and conveying information and opinions in simple terms (for example, saying how they travel to school).</p> <p>Participate in a conversation, where they can ask questions, respond to others and seek help (for example, asking for directions).</p> <p>Generate questions about the topics covered.</p> <p>Use accurate pronunciation in spoken tasks and use intonation to make his/her meaning clear.</p> <p>Use a bilingual dictionary or glossary, or can use context to work out what unfamiliar words mean.</p> <p>Identify examples of basic grammatical rules in the chosen language (for example, masculine, feminine, plural).</p> <p>Produce short pieces of writing, in simple sentences, that seek and convey information and opinions (for example, monster descriptions).</p> <p>Adapt his/her recalled phrases to create new sentences and express ideas clearly.</p>
Lower KS2		4	<p>Take part in brief prepared tasks of at least two or three exchanges, using visual or other cues to help them initiate and respond (for example, giving opinions of different sports and using adjectives to describe them).</p> <p>Memorise and present a short spoken text (for example, describing someone in their family).</p> <p>Identify and note the main points of a short-spoken passage (for example, people saying their name and nationality).</p> <p>Use a bilingual dictionary or glossary to look up new words.</p>

			<p>Begin to use his/her knowledge of grammar to adapt and substitute single words and phrases in written work</p>
		3	<p>Use mainly memorised language, or can occasionally substitute items of vocabulary to vary questions or statements (for example, using prepositions to describe where things are in relation to classroom objects/furniture).</p> <p>Use short phrases to express personal responses for example, likes, dislikes and feelings (for example, describing the weather and what they are wearing).</p> <p>Understand short texts and dialogues, made up of familiar language, printed in books or word processed.</p> <p>Write two or three short sentences on familiar topics, using aids for example, textbooks, wall charts. (for example, say when their birthday is and how old they are).</p>
KS1	<p>Not statutory at KS1, but taught at Kingsway from Year 1.</p> <p>Linked to the following KS2 N.C. outcomes:</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</p>	2	<p>Understand instructions, everyday classroom language and praise words.</p> <p>Use generally accurate pronunciation when reading aloud or using familiar words or phrases.</p> <p>Read aloud a familiar sentence, rhyme or poem (for example, sentence from The Hungry Caterpillar).</p> <p>Write words and short phrases from memory with comprehensible spelling (for example numbers, days of the week, months of the year, fruits and vegetables)</p>
		1	<p>Listen to and respond to simple rhymes, stories and songs (for example, the colours song, the mouse song, the elephant song).</p> <p>Recognise and respond to sound patterns and words.</p> <p>Respond to topic related questions with a simple answer (for example, saying their name).</p>

<p>Speak in sentences, using familiar vocabulary, phrases and basic language structures</p> <p>Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</p> <p>Appreciate stories, songs, poems and rhymes in the language</p>	<p>Use sounds to help identify written words (for example, names of animals, parts of the body)</p>
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