

At Kingsway we follow Rocket Phonics. a DFE validated, story based systematic, synthetic phonics programme for Reception and Key Stage One. This document outlines the progression framework for Foundation Stage, Year One and Year Two.

Foundation Stage

Week	Phoneme/grapheme correspondences	Common exception word focus
1	/s/ as in sun, /a/ as in apple	
2	/t/ as in tap, /i/ as in insect	
3	/p/ as in pan, /n/ as in net	
4	/m/ as in mouse, /d/ as in dog	I, the
5	/g/ as in goat, /o/ as in octopus	go, to
6	/k/ as in cat, /k/ as in kite	no, into
7	/k/ as in duck, /e/ as in elephant	the
8	/u/ as in umbrella, /r/ as in rabbit	to
9	/h/ as in hat, /b/ as in bat	I
10	/f/ as in frog and cliff, /l/ as in ladder	go
11	/l/ as in shell, /s/ as in dress	no
12	Double letters, two syllable words	into
13	/j/ as in jug, /v/ as in van	he, she
14	/w/ as in web, /k+s/ as in fox	we, me
15	/y/ as in yellow, /z/ as in zebra and fizzy	be, was
16	/z/ as in bugs, /k+w/ as in queen	my, you
17	Consolidate j, v, w, x	her, they
18	Consolidate y, z, zz, s, qu	all, are
19	/ch/ as in chick, /sh/ as in sheep	he, she
20	/th/ as in thumb and feather, /n+g/ as in ring	we, me
21	/ai/ as in train, /ee/ as in bee	be, was
22	/igh/ as in light, /oa/ as in boat	my, you
23	short /oo/ as in book, long /oo/ as in moon	her, they
24	Consolidate ch, sh, th, ng, ai, ee, igh, oa, oo, oo	all, are
25	/ar/ as in car, /or/ as in fork	some, one, said
26	/ur/ as in purse, /ou/ as in owl	come, do, so
27	/oi/ as in coin, /eer/ as in ear	were, when
28	/air/ as in chair, /y+oor/ as in manure	have, there
29	Schwa /uh/ as in hammer, consolidate ar, or, ur, ow	out, like
30	Consolidate oi, ear, air, ure, er, ar, or, ur	little, what
31	/w/ as in wheel, /f/ as in dolphin	some, one, said
32	/ai/ as in crayon and cake	come, do, so
33	/ai/ as in acorn, /ee/ as in scene	were, when
34	/ee/ as in shield and peach	have, there
35	Consolidate wh, ph, ay, a-e	out, like
36	Consolidate a, e-e, ie, ea	little, what

Year One

Week	Phoneme/grapheme correspondences	Common exception word focus
1	/igh/ as in child and time	some, one, said
2	/igh/ as in pie and spy	come, do, so
3	/oa/ as in rope and snow	were, when
4	/oa/ as in toe and piano	have, there
5	/ee/ as in happy and key	out, like
6	Consolidate i, i-e, ie, y, o-e, ow, oe, o, y, ey	little, what
7	/y+oo/ as in unicorn, short /oo/ as in push	oh, there
8	/y+oo/as in cube, long /oo/ as in flute	people
9	/y+oo/ as in statue, long /oo/ as in blue	Mr, Mrs
10	/y+oo/ as in news, long /oo/ as in screw	looked, called
11	/ur/ as in herbs and bird	asked, could
12	/ou/ as in cloud, /oi/ as in toy	water, where
13	/or/ as in astronaut and strawberry	who, again
14	/oa/ as in shoulder, long /oo/ as in soup, short /oo/ as in should, /ar/ as in father and palm	thought, through
15	/ur/ as in pearl and world, /eer/ as in deer and here	many, laughed
16	/air/ as in square, bear and there, /or/ as in ball	because, any
17	/or/ as in four and core	eyes, friends
18	/or/ as in door and daughter	once, please
19	/s/ as in celery, /j/ as in giraffe	oh, their
20	/e/ as in bread, /s/ as in house	people
21	/s/ as in fence, /k/ as in school	Mr, Mrs
22	/sh/ as in chef, /j/ as in bridge	looked, called
23	/j/ as in package, /uh/ as in mother	asked, could
24	Consolidate c, g, ea, se, ce, ch, ch, dge, ge, o	water, where
25	/ul/ as in bottle, /t/ and /d/ as in mixed and drilled	oh, their
26	/m/ as in comb, /n/ as in knot	people
27	/n/ as in sign, /r/ as in writing	Mr, Mrs
28	/ch/ as in hatching, /zh/ as in treasure, television, collage	looked, called
29	Consolidate le, ed, mb, kn	asked, could
30	Consolidate gn, wr, tch, s, si, ge	water, where
31	/ch+u/ as in picture, /i/ as in pyramid	who, again
32	/s/ as in scissors and whistle	thought, through
33	/o/ as in watch, /sh/ as in station	many, laughed
34	/sh/ as in musician and percussion	because, any
35	Consolidate ture, y, sc, st	eyes, friends
36	Consolidate (w)a, ti, ci, ssi	once, please

Year 2

Week	Phoneme/grapheme correspondence	Cursive handwriting focus
1	/ai/ ai, ay, a-e, a, eigh, ei, ea, ey	c, a, d, s, g, o
2	/ee/ ee, e-e, ie, ea, y, ey, e	qu, f, l, t, h
3	/igh/ igh, i, i-e, ie, y	b, k, r, n, m
4	/oa/ oa, o-e, ow, oe, o	p, i, j, u, y
5	homophones and near-homophones	v, w, x, z, e
6	suffixes	o, r, re, v, w, x
7	/w/ w, wh /f/ f, ff, ph	c, a, d, s, g, o
8	long /oo/ oo, u-e, ou, ue, ew	qu, f, l, t, h
9	/y+oo/ u, u-e, ue, ew	b, k, r, n, m
10	short /oo/ oo, u, oul /ar/ ar, a, al	p, i, j, u, y
11	possessive apostrophes	v, w, x, z, e
12	suffixes	o, r, re, v, w, x
13	/or/ or, au, aw, al, ar, a	c, a, d, s, g, o
14	/or/ our, ore, oor, augh	qu, f, l, t, h
15	/ur/ ur, er, ir, ear, or	b, k, r, n, m
16	/ou/ ou, ow /oi/ oi, oy	p, i, j, u, y
17	contractions	v, w, x, z, e
18	suffixes	o, r, re, v, w, x
19	/eer/ ear, eer, ere	c, a, d, s, g, o
20	/air/ air, are, ear, ere	qu, f, l, t, h
21	/s/ s, ss, c, se, ce, sc, st	b, k, r, n, m
22	/j/ j, g, dge, ge	p, i, j, u, y
23	homophones and near-homophones	v, w, x, z, e
24	suffixes	o, r, re, v, w, x
25	/t/ t, tt, ed /d/ d, dd, ed	c, a, d, s, g, o
26	/n/ n, nn, kn, gn /m/ m, mm, mb	qu, f, l, t, h
27	/k/ c, k, ck, ch /r/ r, rr, wr	b, k, r, n, m
28	/l/ l, ll /ul/ le, il, al, el	p, i, j, u, y
29	possessive apostrophes/suffixes	v, w, x, z, e
30	suffixes	o, r, re, v, w, x
31	/i/ i, y /o/ o, (w)a (qu)a	c, a, d, s, g, o
32	/e/ e, ea /zh/ s, si, ge	qu, f, l, t, h
33	/ch/ ch, tch /ch+u/ ture	b, k, r, n, m
34	/sh/ sh, ch, ti, ci, ssi	p, i, j, u, y
35	contractions/suffixes	v, w, x, z, e
36	suffixes	o, r, re, v, w, x