

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

School will provide paper packs, workbooks, and other relevant resources, which may differ from year-group to year group. For example, stationary, reading books, SATs revision guides. Parents are strongly encouraged to communicate with the class teacher if they require additional resources. We recognise that every family's situation is different and will support where we can. Work will set on ClassDojo. This can access through your child's portfolio. Work can be complete online or through photographic submission if children prefer to work offline.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The remote learning set for children will be broadly in line with the learning that would take place in the classroom. Teachers will provide resources and lesson materials that deliver the main aspects of the curriculum plan.

The remote learning set by the teachers will follow the long-term curriculum plan for their class so that children can continue to access the relevant curriculum for their year.

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Art, DT, Music and PE have been adapted due to lack of equipment and resources.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day: *

Key Stage 1	3 hours
Key Stage 2	Year 3: 3 hours Year 4: 3 hours 30 minutes Year 5 and 6: 4 hours

* This is based on the child engaging with and completing all the activities set, each day, and in all subjects to an acceptable standard for that child's age and ability.

** Where a teacher assigns a project it is expected that this could take several hours/days to complete to an acceptable standard.

Accessing remote education

How will my child access any online remote education you are providing?

Class teachers will set work daily through Class Dojo across the whole school. This may include links to other educational resources.

- Oak National Academy
- BBC Bitesize
- White Rose Maths
- Purple Mash
- YouTube for Read Write Inc Phonics
- Times Tables Rockstars

If your pupil has forgotten/lost their log in details, please contact the class teacher directly.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School will contact family's directly regarding technology. If circumstances change, please contact school (office@kingsway.notts.sch.uk) to request support.
- School will request parents submit information to enable school to apply for access to additional routers/mobile data to support families to access their remote learning.
- On request, school will provide paper packs to support families who can not print/access remote learning.
- Pupils can submit paper packs through photographic evidence on Class Dojo. If access is not possible, then paper copies can be bought to school for the teacher to assess.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Most learning will be provided through Class Dojo. Links to activities and worksheets will be provided through this platform. Pre-recorded teaching will be shared from White Rose Hub and Oak National Academy. The links will be made available on Class Dojo. Some teachers may create their own audio/visual recordings if resources do not match/support the learning of children in their class.

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities for specific subjects

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Where possible, it is beneficial for young people to maintain a regular and familiar routine. We recommend that each 'school day' maintains structure. It is advisable that families continue to keep regular bedtime and family routines to avoid behavioural issues.
- We do not expect children to complete home learning at the weekends/during holidays.
- We encourage parents to allow children to complete work as independently as possible. Children are encouraged to contact the teacher directly if they are unable to complete. We do not expect parents to complete work for your child.
- We encourage parents to support children by providing your child with an appropriate place to work. Encourage your child to complete as much to the best of their ability. Parents may find it useful to offer incentives for completing home learning. For instance, additional breaks or activities of the child's choosing, once work is complete.
- We expect children to communicate with their teacher daily through Class Dojo. This is to upload work or request additional support if the work is too difficult.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teacher will check daily if pupils are completing or engaging with remote education. We appreciate that some days it is not possible for children to access online, particularly if parents are working from home or siblings share devices. Please communicate with school if you are unable to access work on specific day.
- If pupils continually do not engage in remote education (more than 2 days without any communication) We will contact parents directly to raise concerns.
- If pupils continue to refuse to engage in remote learning, a school place maybe offered.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Feedback will be given daily. This may come in a variety of forms (typed acknowledgement, liked, shared work)
- Quizzes or online tests
- Work set the next day will build on prior learning
- Additional support/task/challenges assigned to individual pupils

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- School will provide differentiated work that will be set for pupils working below their academic year. This may be inline with another year groups expectation and based on your child's individual needs
- Children who cannot access remote learning will be offered places at school

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- School will prepare a paperwork pack for your child to complete.
- On returning to school children will be required to return their work for the teacher to assess.