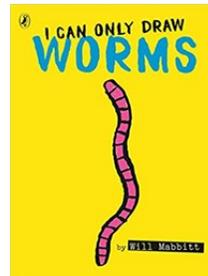
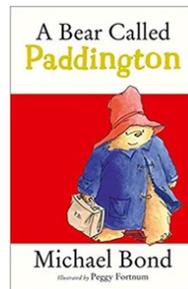
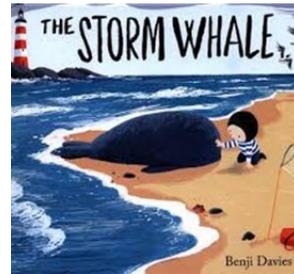
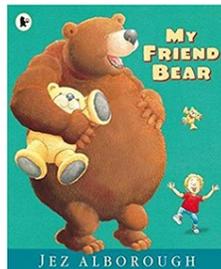
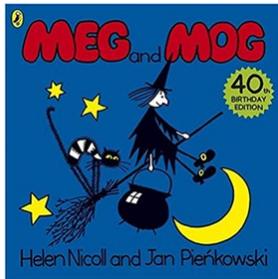


## Sharing Books Together

Even though your child will be reading their own books now, it is still just as important to read books to your child. This allows them to enjoy lots of other books that they cannot read on their own yet.

Here are some books you could try:



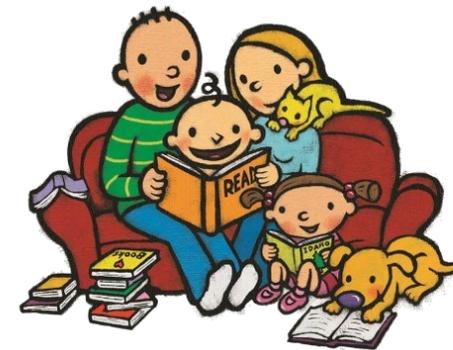
More ideas of books suitable for your child's age can be found on the website: [www.schoolreadinglist.co.uk](http://www.schoolreadinglist.co.uk)

Why not visit your local library:

*Ashfield Precinct,  
opposite Morrisons.*



# Reading with your child



# in Year 1



The more that you read,  
The more things you will know.  
The more that you learn,  
The more places you'll go.  
-Dr. Seuss

For your child to become a lifelong reader, they need to understand what they are reading, love words and enjoy books. You can help by ensuring that reading is a joyful experience.

### Getting started

- Choose somewhere quiet and comfortable.
- Tell your child the title, it's often the most difficult thing to read. Talk about what the book might be about.
- Always let your child hold the book.
- Be positive. Praise your child for trying hard.
- Let them know that it is fine to make mistakes.
- Encourage use of pictures in books and talk about these.

### Helping your child as they are reading their book

- If they find a word that is difficult, encourage your child to sound it out.
- Wait if your child stops reading, they may be working it out.
- If they make a mistake, let your child finish reading the sentence before you correct the mistake together.
- Encourage good pace and use of expression.
- After you have finished reading for the day, talk about the book together and check your child has understood.



## More Hints and Tips

Year 1 children are expected to:	To support this you could say:
Relate reading to their own experiences	Wow, look at that castle. Do you remember when we went to...?
Re-read a word or sentence if reading does not make sense	Does... make sense? It doesn't sound quite right, let's try again
Get to know stories very well and retell them accurately	Remind me what happened in that story. What happened after that?
Talk about why words or events are important in the story	Why do you think the book is called <i>Jack and the Beanstalk</i> ? Why do you think the author chose that word?
Make predictions based on what they have read so far	So if... has just happened, what might come next?
Make inferences about the story	How do you think the character is feeling here? Why do you think that? What sort of place do you think this is? Why?
Know the difference between fiction and non-fiction texts	Is this a story or an information text? How do you know?
Talk about whether they like the text and give their reasons why	Did you enjoy that story? Why? What was your favourite part?



Read yourself. Set a good example by reading for pleasure and talking about the reading you do at work and home—remember that all reading counts—magazines, food packets, letters from school ... the list is endless!

**Most importantly enjoy reading with your child and you will be helping them acquire a skill for life.**