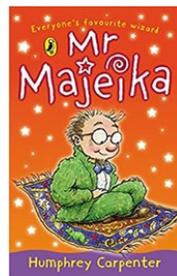
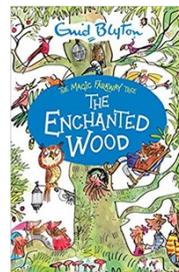
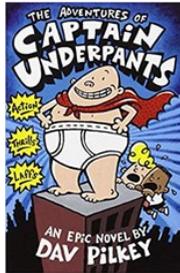
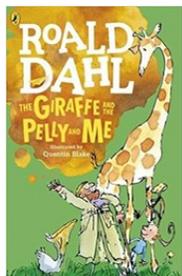
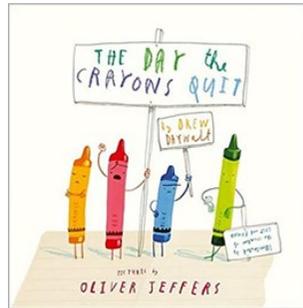
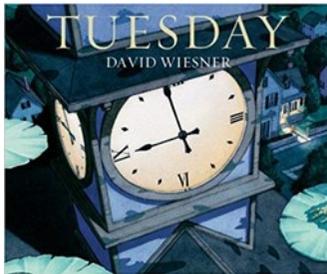
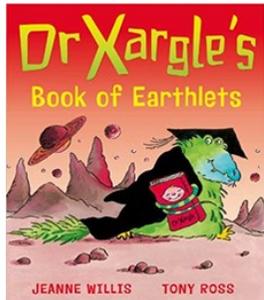


## Sharing Books Together

Even though your child will be reading their own books now, it is still just as important to read books to your child. This allows them to enjoy lots of other books that they cannot read on their own yet.

Here are some books you could try:



More ideas of books suitable for your child's age can be found on the website: [www.schoolreadinglist.co.uk](http://www.schoolreadinglist.co.uk)

Why not visit your local library:

*Ashfield Precinct,  
opposite Morrisons.*



Newstead Primary  
School



**Reading with your child**



**in Year 2**



## Making the most of hearing your child read

By Year 2, children should have developed a love of reading, motivation to read, increased vocabulary and an improved level of understanding. This year, they should add to this by learning about cause and effect in both stories and information texts.

This skill requires deep thinking.

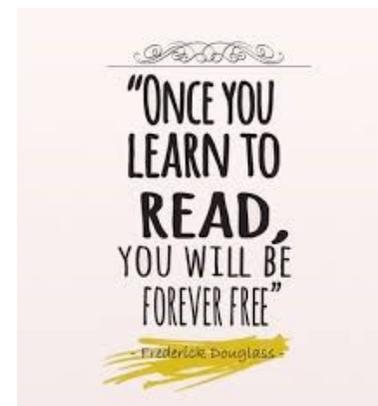


Year 2 children are expected to:	To support this you could say:
Continue to use their phonics knowledge and skills for words they do not yet know	Can you sound the word out? Which sounds do you know?
Read familiar words quickly without needing to sound them out	I bet you can find the word... before I can I think you know that word already
Read words containing common suffixes: -ed -ing -ness -ful -ment	Can you find words that end with -ed? Can you find a word ending in -ment before I can?
Retell a story, remembering most of the main characters and events	What happens in the story? Who were the main characters? Can you put these events in order?
Find the answer to questions in information books, stories and poems	Which part of the text tells me about? Where is the answer to this question?
Decide how useful an information text is	If I wanted to learn about... would this book help me?
Recognise that stories take place in different places and times	Where was the story set? When did this happen? Were you alive then?
Make simple inferences about the thoughts, feelings and behaviour of characters	How is ... feeling? Why? Why are they behaving like that?



## Simple tips for reading with your child

- Make sure you read somewhere quiet, away from distractions like the TV, phone or computer games
- Talk about what can be inferred (worked out) from the pictures before you read the text. "What can you see? How are the characters feeling? How do you know?"
- Discuss what new words mean
- Talk about alternative words. "That word is OK, but can you think of another word that means the same thing?"
- Make predictions and be able to justify them. "What do you think will happen next? Why do you think that?"
- Discuss the setting of the story. "Have you read another book with the same setting? Have you been to a place like this?"



Show children that you read too. Ask them to help you to read signs or food packets. Look for new words when you are out and about. Help your child to see that reading is important.

**Have fun reading to your child and helping them to learn to read and you will be helping them acquire a skill for life.**