

Phonics

It would be great if you could spend 10 minutes each day working on phonics with your child. The activities are designed to consolidate what we have learned in school, so your child should be familiar with the digraphs (two letters that stick together to make one sound) and tricky words (words which don't follow phonic patterns and the children 'just have to know'). Please pick and choose from the words we have included – they can read/ spell them all if they are very keen but otherwise just pick a few. Words could be read on screen or you could write them out, alternatively we have included them as a printable resource on the next page.

In school, we usually start each session with a 5 minute 'revisit and review' of previous learning. On the home learning section of the website (ongoing activities) are some PowerPoints of tricky words, digraphs and words containing them. Please choose one of these and practise a few of the slides for 5 minutes before each phonics session.

Please note- Monday and Tuesday both focus on the same sound – "ow/ ou" and Wednesday and Thursday on "or/au/aw".

Day	Digraph	Tricky word	Suggested activities
Mon	ow ou	looked	<ul style="list-style-type: none"> • Reading words –now, how, crowd, out, shout, about, town, brown. Can you use a crayon to colour the letters that make 'ow'? • Have a go at spelling some of those words. Check against the list – did you choose the correct spelling of the sound? If not, don't worry, just have another go using the correct spelling. • Write the sentence: Shout out to the crowd now! • Practise reading and spelling tricky word 'looked'–make own flashcard to start a tricky word collection. Say the mantra-It sounds like a t but it ends in ed.
Tue	ow ou	called	<ul style="list-style-type: none"> • Reading words: scowl, owl, clown, how, mouth, found, sound, round. Can you use a crayon to colour the letters that make 'ow'? • Have a go at spelling some of those words. • Write the sentence: The clown found an owl in the town. • Practise reading and spelling tricky word 'called' – add flashcard to your collection. Test someone at home!
Wed	or aw au	different	<ul style="list-style-type: none"> • Reading words – for, fork, born, saw, claws, crawl, haul, haunted. Can you use a crayon to colour the letters that make 'or'? • Have a go at spelling some of those words. • Write the sentence: I saw a cat with claws. • Practise reading and spelling tricky word 'different'; add to your collection. Emphasise the er as this is often lost in speech-different
Thur	or aw au	friends	<ul style="list-style-type: none"> • Reading words: torch, port, sort, awful, crawling, haunt, launch, August. Can you use a crayon to colour the letters that make 'or'? • Have a go at spelling some of those words • Write the sentence: Tom was born in August. • Practise reading and spelling tricky word 'friends'; add to your collection.
Fri	ow ou or aw au	Recap this week's words	<ul style="list-style-type: none"> • Read through the phoneme spotter story. Choose one colour for 'ow, ou' words and one colour for 'or, aw, au' words and colour them in. Check them against the check sheet, colour in any that you missed. When checking draw attention to ones in green which are previous digraphs from the last 3 weeks. • Practise spelling some of the 'ow' and 'or' words from the story: • Spelling quiz – if an adult says any of this week's 4 tricky words, can you spell it?

ow..ou

now

how

about

crowd

out

town

brown

shout



looked

ow..ou

scowl

owl

mouth

clown

found

how

sound

round



called

or..aw..au

for

saw

crawl

fork

born

haunted

claws

haul



different

or..aw..au

torch

sort

awful

crawling

haunt

launch

August

port



friends

The clown and the owl

One August day there was a crowd in the town. Tom looked out of the window. A clown with a big red nose and mouth had come for the day.

Tom went outside and saw that the clown had a brown owl with sharp claws with him. The clown let the owl go. It flew round and round the town. The clown called it back but it did not come.

How awful that the owl was lost!

Tom went with the clown to find the owl. There was a hooting sound in the bushes. Tom crawled in and saw two big gold eyes. The owl was found!

The clown and the owl left to go to the next town and Tom went home.

The clown and the owl-check sheet

One August day there was a crowd in the town. Tom looked out of the door. A clown with a big red nose and mouth had come for the day.

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